

STRIVING FOR EXCELLENCE

In Public Education

Reasons for Concern

Rep. Sondra Erickson

STRIVING FOR EXCELLENCE

- **Indoctrination, not Education**
- **Economics**
- **Citizenship and Government**
- **History – Changing Narratives**
- **Ethnic Studies**



Indoctrination, not Education



- Proposed standards deviate from legitimate academic content
- Direct students toward social or political activism that may be contrary to student's personal values or goals
- "...organize with others to engage in activities that could further the rights and dignity of all." (Standard 24)

- Current standards focus on personal finance
 - "Applying economic concepts and principles to personal financial planning, budgeting, spending, saving, investing, borrowing, and insuring decisions."
- These principles are being stripped away at a time when financial literacy is critically important
- The proposed standards fail to warn against communism or socialism, but do find fault with free market forces

Economics



Citizenship and Government



- Proposed standards call for a discussion on democratic values without any foundation on what these values should be
- There is no context in distinguishing the rights of citizens and how those rights are established or recognized
- “Citizenship and its rights and duties are established by law”

- **Settler-Colonialism**
 - Understood as an ongoing act, teaching non-Indigenous children they are active perpetrators of genocide
- Proposed standards promote inclusion of absent or non-dominant narratives
 - Erodes adherence to shared values that form national identity

History: Changing Narratives



Ethnic Studies



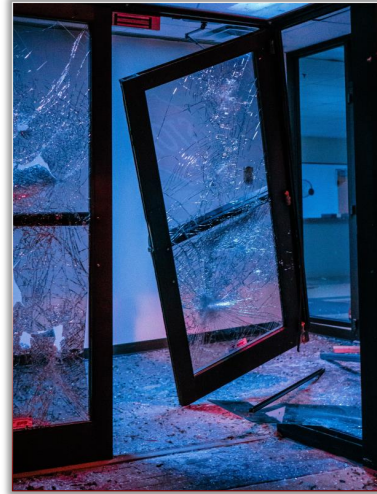
- **Uncharted territory**
 - Education activism would be required for every student and school
- **Proposed standards don't just explore themes of identity or resistance, but actively promote them**
 - The terms "identity politics" and "resistance" carry political connotations currently associated with a disruptive and sometimes violent left-wing

Reasons for Public Concern: Revised Social Studies Standards

- Academic standards undermine parental curriculum review (Section 120B.20)
- Standards are not aligned to civics requirement (Section 120B.02, Subdivision 3)
- Proposed standards far exceed scope specified in statute (Section 120B.021, Subdivision 1)
- Addition of "ethnic studies" into state academic standards was rejected by legislature in HF 1065 in 92n Legislature

PELSB Inserts Radical Ideas to Teacher Training

- PELSB
 - Professional Educators Licensing and Standards Board
- Standard 8: **Racial Consciousness and Reflection**
 - Multiple theories of race and ethnicity
 - How ethnocentrism, Eurocentrism, and white supremacy undermine pedagogical equity
 - The impact of the intersection of race and ethnicity with other forms of difference



Reasons for Public Concern: Standards of Effective Practice

- 36.9 B. The teacher understands multiple theories of identity formation and knows 36.10 how to help students develop positive social identities based on their membership in multiple 36.11 groups in society.
- 40.6 F. The teacher features, highlights, and uses resources written and developed by 40.7 traditionally marginalized voices that offer diverse perspectives on race, culture, language, 40.8 gender, sexual identity, ability, religion, nationality, migrant/refugee status, socioeconomic 40.9 status, housing status, and other identities traditionally silenced or omitted from curriculum.
- 40.12 H. The teacher creates opportunities for students to learn about power, privilege, 40.13 intersectionality, and systemic oppression in the context of various communities and 40.14 empowers learners to be agents of social change to promote equity

Hearing

Wednesday, August 24, 2022, beginning at 9:00 a.m.

For a video and audio connection, join the hearing through an internet connection, such as with a computer or tablet:

Enter <https://tinyurl.com/4615hearing> or
<https://minnesota.webex.com>
Meeting number: 2487 718 8093
Password: PELSB

For audio connection only, join the hearing by phone:
Call: 1-855-282-6330 (US Toll Free)
Access code: 24877188093#73572#

Hearing

How to participate at the hearing

You and all interested or affected persons may participate at the hearing.

To speak during the rules hearing, you will use the “chat feature” to notify the meeting host. You do not need to sign up to speak in advance of the hearing. For the best quality, PELSB staff recommends you use a computer to participate in the hearing (rather than connect via phone).

If you plan to participate in this hearing using a phone and you would like to speak during the hearing, please email PELSB.rules@state.mn.us to request to participate. Please include the phone number you will join from.

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THANK YOU
Get Involved and Stay Involved

MN Statues 120A.03

“The mission of public education in Minnesota... is to ensure individual academic achievement, an informed citizenry, and a highly productive workforce. This system focuses on the learner, promotes and values diversity, provides participatory decision making, ensures accountability, models democratic principles...[and] encourages learners to reach their maximum potential...”

The public schools of this state shall serve the needs of the students by cooperating with the students’ parents and legal guardians to develop the students’ intellectual capabilities and lifework skills in a safe and positive environment.”